## Texas Education Agency 2017-18 School Report Card DEER CREEK EL (220912103)

District Name: CROWLEY ISD Total Students: 500
Campus Type: Elementary Grade Span: EE - 04

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	69
Student Achievement	Met Standard	72
School Progress	Met Standard	69
Closing the Gaps	Met Standard	63

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.9	18.8	18.7
African American	17.0%	44.0%	12.6%	Grade 1	16.5	19.3	18.8
Hispanic	46.2%	31.6%	52.4%	Grade 2	15.4	19.4	18.8
White	32.2%	15.9%	27.8%	Grade 3	20.7	21.1	19.0
American Indian	0.0%	0.5%	0.4%	Grade 4	19.7	22.7	19.2
Asian	1.8%	4.4%	4.4%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	2.8%	3.4%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	54.2%	61.0%	58.8%				
English Learners	20.8%	15.4%	18.8%				
Special Education	11.2%	9.5%	9.1%				
Mobility Rate (2016-17)	18.2%	18.2%	16.0%				

## **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	77.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	63.1%	63.1%	<b>Total Operating Expenditures</b>	\$7,962	\$9,732	\$9,503
				Instruction	\$6,143	\$5,769	\$5,338
				Instructional Leadership	\$191	\$223	\$149
				School Leadership	\$663	\$639	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### DEER CREEK EL (220912103) CROWLEY ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  All Subjects 2018 77% 67% 72% 66% 59% 56% 59% 61%	e Econ	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State		
All Subjects   2018   77%   67%   72%   66%   74%   73%   c   c   c   c   c   c   c   c   c							as Tastad)	ve (All Grad	vel or Abo	es Grade I e	Annroache	ce Pates at	STAAP Performan
Reading 2017 75% 64% 59% 56% 59% 61% -	70%	*	_	*	_	73%							
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Mathematics 2018 81% 71% 74% 70% 76% 73% - * * - * * * * * * * * * * * * * * *	61%	*		*									rreading
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STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2018 48% 36% 40% 31% 36% 47% - * - * - * *  Reading 2017 45% 32% 30% 25% 23% 35% - * - * - *  Mathematics 2018 50% 36% 47% 37% 44% 56% - * - * - *  Mathematics 2018 50% 36% 37% 30% 33% 44% - * - * - *  Writing 2018 41% 31% 32% 33% * 25% 41% - * - * - *  Writing 2018 41% 31% 32% * * * * * * - * - *  Mathematics 2018 50% 36% 37% 30% 33% 44% - * - * - *  Writing 2018 41% 31% 32% * * * * * * - * - * - *  Mathematics 2018 50% 36% 37% 30% 33% 44% - * * - * - *  Writing 2018 41% 31% 32% * * * * * * - * - * - *  Mathematics 2018 2018 41% 31% 32% * * * * * * - * - * - *  Writing 2018 41% 31% 32% * * * * * * - * - * - *  Mathematics 2018 22% 14% 19% 16% 16% 24% - * * - * - *  All Subjects 2018 22% 14% 19% 10% 13% 15% - * * - * *  Reading 2018 19% 13% 23% 20% 17% 33% - * * - * - *  Mathematics 2018 24% 14% 20% * 18% 22% - * * - * - *  Mathematics 2018 24% 14% 20% * 18% 22% 24% - * * - * - *  Mathematics 2018 24% 14% 22% 17% 22% 24% - * * - * - *  Mathematics 2018 33% 7% 5% * * * * * * - * - * - *  Writing 2018 13% 7% 5% * * * * * * - * - * - * - *  Mathematics 2018 24% 14% 22% 17% 22% 24% - * * - * - * - *  Writing 2018 13% 7% 5% * * * * * * - * - * - * - *  Mathematics 2018 24% 14% 22% 17% 22% 24% - * * - * - * - *  Writing 2018 13% 7% 5% * * * * * * * - * - * - * - *  Mathematics 2018 24% 14% 25% 17% 22% 24% - * * - * - * - *  Writing 2018 13% 7% 5% * * * * * * * - * - * - * - *  Mathematics 2018 24% 14% 25% 17% 22% 24% - * * - * - * - *  Writing 2018 13% 7% 5% * * * * * * * - * - * - * - *  All Subjects 2018 33% 7% 5% 5% * * * * * * - * - * - * - *  Academic Growth Score (All Grades Tested)	68%												10 fuiting as
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2018 48% 36% 40% 31% 36% 47% - * - * - * *  2017 45% 32% 30% 25% 23% 35% - * - * - *  Reading 2018 46% 36% 47% 37% 44% 566% - * - * - *  Mathematics 2018 50% 36% 37% 30% 33% 44% - * - * - *  Mathematics 2018 50% 36% 37% 30% 33% 44% - * - * - *  Writing 2018 41% 31% 32% 33% * 25% 41% - * - * - *  Writing 2018 41% 31% 32% * * * * * * - * - * - *  2017 36% 22% * * * * * * * - * - * - *  **  **  **	*		-										vvriting
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Reading       2018       46%       36%       47%       37%       44%       56%       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       * <td>33%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>47%</td> <td>36%</td> <td>31%</td> <td>40%</td> <td>36%</td> <td>48%</td> <td>2018</td> <td>All Subjects</td>	33%	*	-	*	-	47%	36%	31%	40%	36%	48%	2018	All Subjects
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 $<sup>\</sup>label{eq:continuous} \ensuremath{\text{'?'}}\xspace^{\text{!}} \xspace \text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### DEER CREEK EL (220912103) CROWLEY ISD

					African		,	American		Pacific	Two or More	Econ
		State	District	Campus Ar	merican	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	30%	22%	*	*	*	-	-	-	*	*
	2017	35%	31%	16%	*	*	*	-	-	-	*	*
Mathematics	2018	47%	34%	*	*	*	*	-	-	-	*	*
	2017	43%	35%	26%	*	*	*	-	-	-	*	37%

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